



## Curriculum Information, Summer Term

Year 10:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

Subject	This half term we will be studying...	Useful resources
English	<p><b>Literature</b> - Revising <i>A Christmas Carol</i>, Charles Dickens Revising <i>An Inspector Calls</i>. J.B. Priestley</p> <p><b>Language</b> - Revising Language P1</p>	<p><a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>  <a href="#">A Christmas Carol - Full Movie   Christmas Movies   Great! Christmas Movies (youtube.com)</a>  <a href="#">Ebenezer Scrooge: Character Analysis - 'A Christmas Carol' (youtube.com)</a>  <a href="#">'An Inspector Calls': Edna Character Analysis (animated) (youtube.com)</a>  <a href="#">An Inspector Calls Video &amp; Resources   ClickView</a></p>
Maths	<p>Foundation Tier Ratio and Proportion Statistics - Averages and Range Probability Equations and Inequalities Higher Tier Graphs Ratio and Proportion area and volume recap Algebra - solving equations, rearranging, algebraic fractions, inequalities, simultaneous equations.</p>	<p><a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>  <a href="http://www.bbcbitese.co.uk">www.bbcbitese.co.uk</a>  <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a>  <a href="http://www.corbettmaths.co.uk">www.corbettmaths.co.uk</a></p>
Science	<p><b><u>This term students in Science are studying:</u></b></p> <p>Prevention and Curing Disease Chemical Quantities Radiation and Risk</p> <p>Students will develop understanding on key language within each topic, core content needed for their exams alongside how to respond to exam questions for these topics.</p>	<p>All homework for Science is posted on Century Tech (<a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>) for each focus topic, every week. Students log in using their school email address and password.</p> <p>Alongside this useful tutorials can be found on the AQA Youtube site and interesting Podcasts designed for students on (<a href="#">GCSE Combined Science - AQA Synergy - BBC Bitesize</a>)</p>



## Curriculum Information, Summer Term

		<p>For focusing on exam questions specifically students can use: <a href="#">Revision Notes, Past Papers &amp; Topic Questions</a>   <a href="#">Save My Exams</a> and are also <b>welcome to attend our Year 11 P6 clubs in E1,E2,E3 on Wednesday's</b> to get a head start for next year! We have a new revision focus each week.</p>
Mandarin	<p><b><u>AQA Module 7 jobs</u></b></p> <p><b>Revision of Jinbu 1&amp;2</b></p> <p><b>HSK mock exams and exam in May</b></p> <p><b>Off curriculum days</b></p>	<p><a href="https://www.gochinese.net/">https://www.gochinese.net/</a></p> <p><a href="https://www.confuciusinstitute.manchester.ac.uk/study/testing/hsk/">https://www.confuciusinstitute.manchester.ac.uk/study/testing/hsk/</a></p>
History	<p>Germany part one:</p> <ul style="list-style-type: none"> <li>● Kaiser Wilhelm and the difficulties of ruling Germany: the growth of parliamentary government; the influence of Prussian militarism; industrialisation; social reform and the growth of socialism; the domestic importance of the Navy Laws.</li> <li>● Impact of the First World War: war weariness, economic problems; defeat; the end of the monarchy; post-war problems including reparations, the including</li> </ul>	<p><a href="https://www.stpatricksrhigh.co.uk/documents/pupils/revision-information/year-11-revision-history-paper-1-section-a-germany-18901945.pdf?5ce7dbf3">https://www.stpatricksrhigh.co.uk/documents/pupils/revision-information/year-11-revision-history-paper-1-section-a-germany-18901945.pdf?5ce7dbf3</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zcwxdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zcwxdm/revision/1</a></p> <p><a href="https://quizlet.com/latest">https://quizlet.com/latest</a></p> <p><a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p>



## Curriculum Information, Summer Term

	<p>Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery; Weimar culture.occupation of the Ruhr and hyperinflation.</p> <ul style="list-style-type: none"> <li>• Weimar democracy: political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery; Weimar culture.</li> </ul>	
<p>Geography</p>	<p>The Landscape of the UK - Rivers</p> <ul style="list-style-type: none"> <li>• River Processes</li> <li>• River landforms</li> <li>• Flooding and flood management</li> </ul>	<p><a href="https://www.internetgeography.net/aqa-gcse-geography/physical-landscapes-in-the-uk/">https://www.internetgeography.net/aqa-gcse-geography/physical-landscapes-in-the-uk/</a></p>



## Curriculum Information, Summer Term

	<p>Resource Management</p> <ul style="list-style-type: none"> <li>● Global distribution of resources</li> <li>● Sustainable management of resources in the Uk</li> <li>● Global resource management - food.</li> </ul>	<p><a href="https://www.internetgeography.net/aqa-resource-management/">https://www.internetgeography.net/aqa-resource-management/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zybnhv4">https://www.bbc.co.uk/bitesize/topics/zybnhv4</a></p>
<p>Spanish</p>	<p>Mrs Priest</p> <p>Free time</p> <ul style="list-style-type: none"> <li>- recognising and talking about free time activities in Spanish</li> <li>- this includes sports, cinema, shopping, staying at home, listening to music, going out to eat etc</li> <li>- revising tenses seen so far (present/present perfect/conditional/ simple future)</li> <li>- foods in Spanish</li> </ul> <p>Miss Smith-</p> <p>Finishing customs and festivals in Spain before moving on to home, town and region</p>	<p><a href="https://wordwall.net/resource/27118237">https://wordwall.net/resource/27118237</a></p> <p><a href="https://wordwall.net/resource/28183200">https://wordwall.net/resource/28183200</a></p> <p><a href="https://wordwall.net/resource/28182854">https://wordwall.net/resource/28182854</a></p> <p><a href="https://wordwall.net/resource/28182830">https://wordwall.net/resource/28182830</a></p> <p><a href="https://wordwall.net/resource/33313410">https://wordwall.net/resource/33313410</a></p> <p><a href="https://wordwall.net/resource/33313613">https://wordwall.net/resource/33313613</a></p> <p><a href="https://wordwall.net/resource/33314049">https://wordwall.net/resource/33314049</a></p>



## Curriculum Information, Summer Term

<p>Triple Science</p>	<p><b><u>This term students in Triple Science are studying:</u></b>  <b>Biology</b> : Homeostasis and Response  <b>Physics</b> : Atomic Structure  <b>Physics</b> : Forces  <b>Chemistry</b> : Chemical Changes</p>	<p>All homework for Science is posted on Century Tech (<a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>) for each focus topic, every week. Students log in using their school email address and password.</p> <p>Alongside this useful tutorials can be found on the AQA Youtube site and interesting Podcasts designed for students on <a href="#">GCSE Combined Science - AQA Trilogy - BBC Bitesize</a></p> <p>For focusing on exam questions specifically students can use: <a href="#">Revision Notes, Past Papers &amp; Topic Questions   Save My Exams</a> and are also <b>welcome to attend our Year 11 P6 clubs in E1,E2,E3 on Wednesday's</b> to get a head start for next year! We have a new revision focus each week.</p> <p><a href="https://mmerevise.co.uk/gcse-science-revision/">https://mmerevise.co.uk/gcse-science-revision/</a></p>
<p>RE</p>	<p><u>Theme E – Religion, Crime and Punishment</u></p> <p>L1 Why do people commit crime?</p> <p>L2 What do Christians and Muslims believe about murder, theft and hate crime?</p> <p>L3 How are criminals punished?</p> <p>L4 What do Christians and Muslims believe about forgiveness?</p> <p>L5 Should the death penalty be legal?</p>	<p>Specification breakdown:  <a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-2-thematic-studies">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-2-thematic-studies</a></p> <p>Subject-specific vocabulary:  <a href="https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-2-thematic-studies">https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-2-thematic-studies</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z9c4srd/revision/5">https://www.bbc.co.uk/bitesize/guides/z9c4srd/revision/5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/znfdpg8/revision/1">https://www.bbc.co.uk/bitesize/guides/znfdpg8/revision/1</a></p>
<p>PE</p>	<p><b>Component 2 Coursework</b></p>	<p>Google Classroom PPTS.</p>



## Curriculum Information, Summer Term

	<p><u>Task 1</u></p> <ul style="list-style-type: none"> <li>- Components of physical fitness.</li> </ul> <p><u>Task 2</u></p> <ul style="list-style-type: none"> <li>- Participation in sport</li> </ul> <p><u>Task 3</u></p> <p>Officiating in Sport</p> <p><u>Task 4</u></p> <p>Improving participants sporting skill (written evaluation and practical performance)</p>	<p><a href="https://www.brianmac.co.uk/condition.htm">https://www.brianmac.co.uk/condition.htm</a></p>
Sports Science	<p><b>R181 Coursework</b></p> <p>Task 3a - Principles of training in sport</p> <p>Task 3b - Components of fitness applied in sport</p> <p>Task 4 - Organising and planning a fitness training programme</p> <p>Task 4b - Monitor progress ( pre-test training results)</p>	<p>Google Classroom PPTS.</p>
Photography	<p><b>DEVELOPMENT PROJECT(S):</b></p> <ul style="list-style-type: none"> <li>● <u>CUT, RIP, TEAR</u> – pupils explore photography based collage, montage, and photo joiners. Pupils will be developing digital and traditional techniques.</li> <li>● PUPILS WILL BE EXPLORING THE FOLLOWING. <ul style="list-style-type: none"> <li>- David Hockney inspired imagery – Photo joiners</li> <li>- Hannah Hock Inspired imagery</li> <li>- Annegret Soltau inspired imagery</li> <li>- Pupils will also have the opportunity to</li> </ul> </li> </ul>	<p><a href="#">Photographic process</a></p> <p><a href="#">Photographic techniques</a></p> <p><a href="#">Photography Portfolio</a></p> <p><a href="#">Annegret Soltau</a></p> <p><a href="#">David Hockney</a></p> <p><a href="#">Hannah Hoch</a></p>



## Curriculum Information, Summer Term

	<p>explore independent research.</p>	
Art	<ul style="list-style-type: none"> <li>● <b>DEVELOPMENT PROJECT(S):</b></li> <li>● <u>Precious</u> - Pupils explore and interpret objects/ images/ people 'precious' to them</li> </ul>	<p><a href="#">Painting</a></p> <p><a href="#">paint - ART2DAY</a></p> <p><a href="https://www.artnet.com/artists">https://www.artnet.com/artists</a></p> <p><a href="#">Finding inspiration</a></p> <p><a href="#">Annotating your work</a></p> <p><a href="#">Art Portfolio</a></p>
Performing Arts	<p>Investigating Performance. Students will choose a show from the following list</p> <ul style="list-style-type: none"> <li>● Metamorphosis</li> <li>● Hamilton</li> <li>● Matilda the musical</li> <li>● Matthew Bourne's Nutcracker</li> <li>● Everybodys talking about Jamie</li> </ul> <p>They must then complete a thorough investigation into the creation of the show. Exploring and developing their understanding of the following areas.</p> <ul style="list-style-type: none"> <li>● Stylistic features and how they contribute to theme.</li> <li>● Link the show to the theme of Hope</li> <li>● Explore other themes related to the show</li> <li>● Roles and responsibilities of all involved.</li> <li>● Creative and production process.</li> </ul> <p>This will be typed up as a document or vlogged and complete Component 1 as part of their internal assessment.</p> <p>Students will explore the practical work used in the repertoire they have chosen.</p>	<p><a href="#">Home   Frantic Assembly</a></p> <p><a href="#">Sir Matthew Bourne OBE   New Adventures (new-adventures.net)</a></p> <p><a href="#">Matilda The Musical Resources   Royal Shakespeare Company (rsc.org.uk)</a></p> <p><a href="#">Hamilton   Story, Characters, Cast, &amp; Tony Awards   Britannica</a></p> <p><a href="#">About - Everybody's Talking About Jamie (everybodystalkingaboutjamie.co.uk)</a></p>



## Curriculum Information, Summer Term

<p>Creative I Media</p>	<p>Students are completing their second component in their coursework this term focusing on <b>Developing Digital Media Production Skills</b>. This element of the course is out of 60 marks and broken down into 5 tasks. This work will go towards their final grade.</p> <p>The learning topics students will focus on this term are:</p> <ul style="list-style-type: none"> <li>- Developing planning skills and idea generation documents.</li> <li>- Using digital design software to create a product.</li> <li>- Editing images and understanding a media brief.</li> <li>- Understanding how to reflect and improve a concept.</li> </ul>	<p>The specification for the course is: <a href="#">Specification - Pearson BTEC Level 1/Level 2 Tech Award in Creative Media Production 2022</a></p> <p>Students have broken down tasks, scaffolded support sheets and example work on google classroom each fortnight to support with task completion.</p> <p>Further to this there is video tutorial guidance available on Youtube for Photopea (<a href="#">Photopea   Online Photo Editor</a>) and Affinity (<a href="#">Affinity – Professional Creative Software (serif.com)</a>) that students are sign posted to on Talaxy to support them in developing their skills.</p> <p><b>Mr Davis also runs a P6 club in N6 every Monday after school</b> to help students keep up to date with their coursework and develop their media skills.</p>
<p>Enterprise</p>	<p>Students are completing their second component in their coursework this term focusing on <b>Planning &amp; Presenting their Micro Enterprise Idea</b>. This element of the course is out of 60 marks, broken down into 5 tasks and will go towards their final grade.</p> <p>The learning topics students will focus on this term are:</p> <ul style="list-style-type: none"> <li>- Understanding enterprise structure, purpose, style and type.</li> <li>- Marketing &amp; Advertising in business.</li> <li>- Financial documentation in business.</li> <li>- How to effectively pitch, present and sell your business idea.</li> </ul>	<p>The specification for the course is: <a href="#">Pearson BTEC Tech Award Level 1/2 in Enterprise 2022</a></p> <p>Students have broken down tasks, scaffolded support sheets and example work on google classroom each fortnight to support with task completion.</p> <p>To develop knowledge and understanding further - a range of revision activities are placed on SAM Learning (<a href="#">Two GCSE grades better with 30 minutes per week - SAM Learning</a>) and Century Tech (<a href="#">CENTURY   Online Learning   English, Maths and Science</a>) each week that link to the focus topics within lesson.</p>





## Curriculum Information, Summer Term

	<ul style="list-style-type: none"> <li>- Understanding how to reflect and improve a concept.</li> </ul>	
Child Development	<p>Task 1 - Stages and Types of Play</p> <p>Task 2 - Plan a play activity that supports cognitive and intellectual development.</p> <p>Task 3 - Plan a play activity to support and encourage emotional development.</p>	<p>Google Classroom</p> <p><a href="https://raisingchildren.net.au/preschoolers/play-learning/play-preschooler-development/thinking-play-preschoolers">https://raisingchildren.net.au/preschoolers/play-learning/play-preschooler-development/thinking-play-preschoolers</a></p> <p><a href="https://raisingchildren.net.au/school-age/play-media-technology/play-school-age-development/emotions-play-school-age">https://raisingchildren.net.au/school-age/play-media-technology/play-school-age-development/emotions-play-school-age</a></p>
Music Technology	<p>Our focus this term in the NCFE music tech course is Content Area 1.</p> <p>Including the topics of:</p> <ul style="list-style-type: none"> <li>- Understanding DAWs</li> <li>- Understanding and using Sequencers</li> <li>- Understanding and using Samplers</li> <li>- The development of audio platforms             <ul style="list-style-type: none"> <li>- vinyl</li> <li>- Cassettes</li> <li>- CDs</li> <li>- minidiscs</li> <li>- Mp3s</li> <li>- Streaming services</li> </ul> </li> <li>- Music promotion, marketing</li> <li>- The production and selling journey             <ul style="list-style-type: none"> <li>- Streaming and aggregators</li> </ul> </li> </ul> <p>Additionally there are continuous aspects on CA2 and 5 including</p> <ul style="list-style-type: none"> <li>- Developing sequencing skills             <ul style="list-style-type: none"> <li>- Utilising effects</li> <li>- Manipulating samples using the simpler</li> </ul> </li> <li>- Basic vocal recording</li> </ul>	<p><a href="#">NCFE music tech course - by daniel.j.lodge - Memrise</a></p> <p><a href="#">Learning Synths (ableton.com)</a></p> <p><a href="http://www.noisecraft.app">www.noisecraft.app</a></p>



## Curriculum Information, Summer Term

	<ul style="list-style-type: none"> <li>- Setting up and recording using an interface</li> </ul>	
Catering	<ul style="list-style-type: none"> <li>- This term our focus will be on:</li> <li>- Mock assessment for unit 2</li> <li>- Ensure understanding of the marking criteria</li> <li>- Assessment layout and expectations.</li> <li>- Practical work will be independent and linked to student assessment work.</li> </ul>	<p><a href="http://wjec.co.uk">Level 1/2 Vocational Award in Hospitality and Catering (wjec.co.uk)</a></p> <p><a href="#">GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize</a></p> <p><a href="#">GCSE Hospitality (CCEA) - BBC Bitesize</a></p>