

Accessibility Plan

Area	Targets	Strategy	Lead Person	Timescale	Progress against target at review date
Participation					
Admissions, Re-admissions and exclusions	Continue and build on induction process for pupils with disabilities	Continue with visits to feeder primaries and to invite pupils and parents for pre-induction visits.	LMK/CHG	Ongoing as children are identified	
	Induct and integrate students who have transferred mid-term following permanent exclusion or through the supported transfer of FAP processes.	<ol style="list-style-type: none"> 1. Pre-induction meeting with parents and relevant agencies 2. Investigate and implement, an appropriate support plan with a designated key worker. 3. Review meeting after an appropriate period of time 	CHG	Ongoing	
	Improve awareness & skills of relevant staff on specific disabilities	Increase number of training sessions available to staff on specific disabilities e.g. Autism and Dyslexia	LG	Ongoing	
Education and associated services	Help teachers to modify homework demand for pupils with any disadvantage	Run training session for all staff on needs of Dyslexic pupils	CHG	Ongoing	
Exams	Provide suitable homework facilities and staff support after school.	Associate Teachers will staff homework classes after school.		Ongoing	
		Provide laptops or appropriate support/equipment/time/environment	LG/RB	Ongoing	

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	Continued to identify students with specific needs for exam period				
Practical activities	Continue to identify and make special arrangements for students with disabilities e.g. Associate Teacher support for students with ASD	Provide advice and training for staff on certain physical disabilities	LG	Ongoing	
Information	Improve communication to parents	Identify families who would benefit from enlarged text/Braille via data entry from.	LG	Ongoing	
		Make school newsletter available in large format/appropriate languages etc.	PA to Headteacher	Ongoing	
	Provide sound loop system in Reception area and identified Interview room	Sound loop fitted in Sports Reception and Drama room	Op's Manager	Complete	
Doors	Ensure doorways are wide enough to allow wheelchair access	Doors checked – external doors widened where necessary	Op's Manager	Complete	
Pool Hoist	Provide a portable hoist to allow disabled users to access our school and community swimming	Identify requirements and apply for funding	Op's Manager		
		Upon completion of upgrade to swimming pool a new hoist will be	Op's		

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	programme	fitted	Manager		

Date of review:	11 September 2023
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