Year 7:

The information below gives you a brief outline of the work we are covering with students this term.

|  |  |  |
| --- | --- | --- |
| **Subject** | **This term we will be studying…** | **Useful resources** |
| English | The Odyssey - An Introduction to Greek Mythology.  Our enquiry: “The stories of history shape legacies and form our values”- to what extent is this true?  The emphasis of this unit is:   * To develop an understanding of oral traditions – the root of storytelling. * To evaluate how legacies/stories can shape values within society. * To provide the foundational dialogue for students to discuss their transition into secondary school. * To develop skills as a writer through mimicking the narrative styles/vocabulary of the source texts.   Core vocabulary: **Excellence, Resilience, Courage, Nostalgia, Empathy, Responsibility.**  Students will respond to the themes in these myths, developing their critical thinking and discussion skills. In addition, they will work on developing their creative, and persuasive, writing. | **Three things:**  **Three things to read:**   1. ‘Ulysses’ by Alfred, Lord Tennyson 2. ‘Omeros’ by Derek Walcott 3. *The Penelopiad* by Margaret Atwood 4. *Circe* by Madeline Miller   **Three things to watch:**   1. ‘Clash of the Titans’ on Netflix (PG) 2. Ancient History Hub: <https://priam.softr.io/> 3. Interactive classic tales/Greek Aesop Fables: [Classic Tales | Free mythology resources for listening and learning](https://classictales.co.uk/)     **Three places to go:**   1. British Museum in London 2. Virtual visit to British Museum's exhibition entitled ‘Refugees’Greek collection: [Virtual Tour in British Museum Greek Collection - YouTube](https://www.youtube.com/watch?v=2bLhxRlxBA4) 3. Visit archaeology exhibition at The Herbert Art Gallery and Museum, Coventry |
| Maths | * Essential skills * Multiples, factors, HCF, LCM, Prime Factorisation * Index laws * Rounding and number skills * Fractions and percentages * Introduction to ratio | * [www.corbettmaths.com](http://www.corbettmaths.com/) * [www.centurytech.com](http://www.centurytech.com/) * [www.mathsgenie.com](http://www.mathsgenie.com/) |
| Science | Following a short introduction to Science, and investigative skills we will be studying the following key scientific concepts   * Cell structure and function * Investigating Speed * States of Matter * Human Reproduction | Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.  <https://app.century.tech/login/>  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk/)  <https://www.mathsociety.org.uk/ks3science>  <https://www.educationquizzes.com/ks3/science/> |
| History | * An introduction to History including key terms such as chronology, century, millennium, decade, anachronism * An overview of the Roman Empire including:  1. The expansion of the Roman Empire 2. Impacts of the Roman Empire 3. Boudicca’s rebellion  * An introduction to historical skills including source analysis, extended writing and evaluation of evidence | <https://www.bbc.co.uk/bitesize/topics/zqtf34j>    <https://www.english-heritage.org.uk/learn/story-of-england/romans/>    <https://www.historykeyskills.com/glossary-of-historical-terms/> |
| Geography | What is Geography?  This unit introduces the study of geography including:   * Physical and Human Geography * Using maps * Using pictures in Geography * Describing and Explaining | [What is geography? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/z6hb3j6)  [Map symbols, direction and contour lines - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/ztpgbqt)  [Ordnance Survey | Great Britain's national mapping service](https://www.ordnancesurvey.co.uk/) |
| RE:  Religions in Britain – Are we becoming an increasingly religious or non-religious society? | * Why might religion always be important? * What are the main features & key beliefs of Sanatan Dharam? * How is God represented in Judaism? * What are the key teachings about Buddhist Traditions? * What are the key features in Sikhi? * What are the key features in Christianity? * How is faith expressed in Islam? | BBC bitesize  [Facts about Hinduism – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z2bw2hv/articles/zjdbpg8)  [Facts about Judaism - KS3 Religious Studies - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z9prkqt/articles/zfn792p)  [Facts about Buddhism – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zs86n39/articles/zmcsmfr)  [Key facts about Sikhism – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zyqnvcw/articles/znpq47h)  [Facts about Christianity – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z4tb4wx/articles/zk4fxyc)  [Facts about Islam – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfwhfg8/articles/znhjcqt) |
| Art & Design | *Projects are delivered on a carousel system. The projects that groups will be exploring during the term*   * Mandalas (7M) * Baseline assessment * Colour wheel * Robots (ceramics) * Armitage landscapes * Catering | * Elements of Art -<https://www.bbc.co.uk/bitesize/topics/zgmmk2p> * Art Portfolios -<https://www.bbc.co.uk/bitesize/topics/zp99y4j> * Areas of Art and Design -<https://www.bbc.co.uk/bitesize/topics/zxggpbk> * Robots -<https://www.bbc.co.uk/bitesize/articles/zqmgkhv> * How to become a Head Chef -<https://www.bbc.co.uk/bitesize/articles/z8jc8p3> * Michael Armitage   <https://www.whitecube.com/artists/michael-armitage> |
| Spanish | Introduction to Spanish  greetings in Spanish  alphabet  numbers | [www.Language-games.net](http://www.Language-games.net) |
| Mandarin | Jinbu 1 Unit 1 Numbers  Jinbu 2 Unit 2 Family (half) | ‘Go Chinese’ website  <https://eu.gochinese.net/goChinese/>  MEP projects |
| PE & Sport | Students will be working on invasion games and swimming. The focus will be on the core skills required to participate and compete in these activities. Pupils will be made aware of when they need to be bringing swimming kit into school instead of normal PE kit.  The assessment focus will be on warm-ups, including being able to lead a warm-up and the physiological benefits. | <https://www.thepeshed.com/warm-up-games>  <https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/1>  <https://www.twinkl.co.uk/teaching-wiki/warm-up> |
| Performing Arts | **Matilda**  During this term students will explore their use of voice through the characterisation of roles within this story.  We will explore the skills of:   * Pitch * Pace * Pause * Volume   Using the devices of:   * Soundscape * Choral speaking * Cross cutting | [Freeze Frame - Drama Resource](https://dramaresource.com/freeze-frames/)  [Thought Tracking - Drama Resource](https://dramaresource.com/thought-tracking/)  [Using flashbacks effectively - Structure of a play - GCSE Drama Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zcdhr82/revision/7)  [Cross-Cutting - Drama Resource](https://dramaresource.com/cross-cutting/) |
| Media | Students will get a grounding in the use of our network, Office 365 and various Learning Platforms. | Office 365  Century Tech  Seneca |
| Foundation | This term we will be focusing on core literacy and numeracy skills whilst exploring the theme Me, Myself and I. This topic will explore how identity is formed through our geographical location, local and wider history and our experiences. | <https://app.century.tech/login/>  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk/)  [www.myon.co.uk](http://www.myon.co.uk)  [Renaissance Learning Login](https://login.renaissance.com/12d2c8f7-6da0-45c8-a77a-4a2a5bd6c3e4?state=1364a0a6-de77-4009-9023-d7674d3a8dc4)  [Times Tables Rock Stars – Times Tables Rock Stars (ttrockstars.com)](https://ttrockstars.com/)  [Login - ReadingWise](https://app.readingwise.com/)  [CENTURY | Online Learning | English, Maths and Science](https://www.century.tech/) |