Year 9:

The information below gives you a brief outline of the work we are covering with students this term.

|  |  |  |
| --- | --- | --- |
| **Subject** | **This term we will be studying…** | **Useful resources** |
| English | Greek Mythology – we will explore a range of different stories that respond to the question: *What can we learn about the position of women through representation*?  The core vocabulary students need to have a comprehensive understanding of:   * Bias * Justice * Injustice * Objectification * Suppression * Temptation   *“Unearthing strong female voices within the classical world.”*  Students will respond to the themes in these myths, developing their critical thinking and discussion skills. In addition, they will work on developing their creative, and persuasive, writing. | **Three things to read:**  1.*Pandora* by Susan Stokes-Chapman  2.*Mythos by Stephen Fry*  3.*Medusa* by Rose Hewlett  **Three things to watch:**  1.‘Hercules’ on Netflix (2014:12A – ft. Dwayne Johnson)  2.Ancient History Hub: <https://priam.softr.io/>  3.‘Wonder Woman’ on Netflix (2017: PG 13)  **Three places to go:**  1.British Museum in London  2.Virtual visit to British Museum's exhibition entitled ‘Refugees’Greek collection: [Virtual Tour in British Museum Greek Collection - YouTube](https://www.youtube.com/watch?v=2bLhxRlxBA4)  3.Visit archaeology exhibition at The Herbert Art Gallery and Museum, Coventry |
| Maths | * Estimating * Fractions/decimals * Prime factor trees, LCM and HCF * Expressions * Percentages of all types * Statistics data diagrams * graphs | * [www.corbettmaths.com](http://www.corbettmaths.com/) * [www.centurytech.com](http://www.centurytech.com/) * [www.mathsgenie.com](http://www.mathsgenie.com/) |
| Science | We will be studying the following key scientific concepts   * Digestion * The Periodic Table and Elements * Voltage and Resistance * Evolution and Natural Selection * Using the Earth’s resources | Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.  <https://app.century.tech/login/>  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk/)  <https://www.mathsociety.org.uk/ks3science>  <https://www.educationquizzes.com/ks3/science/> |
| History | * An in-depth study of European relations between 1888 – 1918 * Key lessons include:  1. The build up to the First World War and key causes of the conflict 2. An analysis of the First World War through social, economic and political lenses 3. An overview of the peace treaties that followed the First World War and their consequences      * Historical skills including source analysis, evaluation of source provenance, extended writing and debate | <https://online.norwich.edu/online/about/resource-library/six-causes-world-war-i>    <https://www.history.com/topics/world-war-i/world-war-i-history>    <https://www.iwm.org.uk/history/life-at-the-front-in-14-objects#:~:text=A%20typical%20day%20would%20begin,tinned%20food%2C%20sometimes%20served%20cold>. |
| Geography | Why do Ecosystems Need Protecting?  This unit looks at ecosystems generally with a focus on deserts including:   * What is an ecosystem and what are the components of one? * How are global ecosystems distributed? * How does human activity affect ecosystems? * What is special about desert ecosystems? | [Global biomes - KS3 Geography - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/ztgw2hv)  [Ecosystems and Biomes | ClickView](https://www.clickview.net/interactive/58501338/ecosystems-and-biomes)  [Planet Earth Videos & Resources | ClickView](https://www.clickview.net/secondary/series/92226/planet-earth) |
| RE:  Does living Biblically mean obeying the whole Bible? | * Is the problem of evil incompatible with the Christian belief of God? * Why might the trinity be a mystery? * How does the belief in our origin differ within the same religion, and those of no religion? Jesus - Lord, liar or lunatic? * Will justice be given in the afterlife? * Do Christians believe that salvation is earned? | BBC bitesize    [The nature of God - The nature of God and Jesus in Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zrpqmsg/revision/1)  [Creation - Key beliefs in Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z683rwx/revision/1) |
| Art & Design | *Projects are delivered on a carousel system. The projects that groups will be exploring during the term*   * Kusama Pumpkins (ceramics) 9M * Kusama Pumpkins (ceramics) * Cubism portraits * Surface pattern * Dreams * Catering | Cubism - <https://www.bbc.co.uk/bitesize/guides/zphv46f/revision/1>  Repeat pattern tips - <https://youtu.be/sTMk1jW24w8?si=UTOGebZpGNx9CuSb>  Art Portfolios -<https://www.bbc.co.uk/bitesize/topics/zp99y4j>  How to become a Head Chef -  <https://www.bbc.co.uk/bitesize/articles/z8jc8p3> |
| Spanish | Media in Spanish:  types of media  types of tv shows  types of films and opinions on all    9O completing Holidays unit | <https://wordwall.net/resource/27279918>    <https://wordwall.net/resource/27281455>    <https://wordwall.net/resource/27111591> |
| Mandarin | Jinbu 2 Unit 4 Shopping    Jinbu 2 Unit 5 Trave in China (half) | ‘Go Chinese’ website  <https://eu.gochinese.net/goChinese/>  MEP projects |
| PE & Sport | Students will be working on invasion games and swimming. The focus will be on the core skills required to participate and compete in these activities. Pupils will be made aware of when they need to be bringing swimming kit into school instead of normal PE kit.  The assessment focus will be on warm-ups, including being able to lead a warm-up and the physiological benefits. An additional focus will be on the major muscles in the body. | <https://www.thepeshed.com/warm-up-games>  <https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/1>  <https://www.twinkl.co.uk/teaching-wiki/warm-up> |
| Performing Arts | Students are studying the work of the following practitioners:    • Stanislavski  •Artaud  • Brecht  • Boal    We will explore the methods and techniques that are attributed to each practitioner, these include:  •Theatre of the oppressed  •Theatre of cruelty  • Naturalism  • the ''V' effect  •Epic Theatre | <https://www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/1>    <https://subjectresources.com/blog/antonin-artaud-drama-techniques>    <https://www.city-academy.com/news/what-is-stanislavski-technique/> |
| Media | Students will study types of Tourism boards and produce an interactive multimedia presentation based upon research they have done. | Office 365 - Powerpoint  Century Tech  Seneca |
| Foundation | This geographical based scheme will focus heavily on how the natural world has developed. Pupils will explore different climates and develop their geographical vocabulary and graph skills in a creative manner that allows pupils practice their writing skills. | Century tech  Lexia  TT Rockstars  BBC Bitesize – Geography |