Year 10:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

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| **Subject** | **This term we will be studying…** | **Useful resources** |
| English | Priestley’s ‘An Inspector Calls’ - this will be the first curriculum component of students’ AQA GCSE Literature course.  The core vocabulary students need to have a comprehensive understanding of:   * Social Responsibility * Capitalism * Socialism * Generational * Gender * Guilt   There will be two mini formative mocks through this half term:  w.b. 16/09, 07/10. | To support the teaching in class, completing the online knowledge course on Century Tech would be valuable:  <https://app.century.tech/login/>  In addition, this series of video tutorials would help their deeper analysis and understanding:  ['An Inspector Calls': Edna Character Analysis (animated) (youtube.com)](https://www.youtube.com/watch?v=CtqlCIjZtcY&list=PLqGFsWf-P-cDvuiSH8SycEDh1Ugke9tmb)  Finally, there is a trip to see ‘An Inspector Calls’ in October half term – there are still tickets available, see Miss. Hagan about booking. |
| Maths | * Fractions/decimals/percentages * Pythagoras and trigonometry (H) * Cumulative frequency, box plots and histograms(H) * Prime factor trees, LCM and HCF * Indices and standard form * Simplifying algebra, brackets * Factorising and substitution * Percentages of all types * transformations * Surds (H) * Recurring decimals (H) | * [www.corbettmaths.com](http://www.corbettmaths.com/) * [www.centurytech.com](http://www.centurytech.com/) * [www.mathsgenie.com](http://www.mathsgenie.com/) |
| Science | Students will be studying the AQA Synergy Science GCSE course. We will be studying the following key scientific concepts  Unit 1 : Building Blocks   * States of Matter * Atomic Structure * Cells in animals and plants * Waves   Unit 2 : Transport over large distances   * Systems in the human body * Plants and photosynthesis   Unit 3 : Interactions with the environment   * Lifestyle and health | Details of the course and content can be found on  <https://shorturl.at/UCsMk>  Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.  <https://app.century.tech/login/>  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk/)  <https://senecalearning.com/en-GB/>  <https://www.freesciencelessons.co.uk/> |
| Triple Science Biology | Students will be studying the following units in the Autumn Term   * Unit 1 : Cell Biology * Unit 2 : Organisation | Details of the course and content can be found on  <https://shorturl.at/UZOfj>  Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.  <https://app.century.tech/login/>  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk/)  <https://senecalearning.com/en-GB/>  <https://www.freesciencelessons.co.uk/> |
| Triple Science Chemistry | Students will be studying the following units in the Autumn Term   * Unit 1 : Atomic Structure and the Periodic Table * Unit 2 : Structure and Bonding | Details of the course and content can be found on  <https://shorturl.at/IizOO>  Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.  <https://app.century.tech/login/>  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk/)  <https://senecalearning.com/en-GB/>  <https://www.freesciencelessons.co.uk/> |
| Triple Science Physics | Students will be studying the following units in the Autumn Term     * Unit 1 : Energy * Unit 2 : Electricity | Details of the course and content can be found on  <https://shorturl.at/yhPCQ>  Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.  <https://app.century.tech/login/>  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk/)  <https://senecalearning.com/en-GB/>  <https://www.freesciencelessons.co.uk/> |
| Mandarin | AQA Module 1 Free Time activities    AQA Module 2 Home (half) | ‘Go Chinese’ website  <https://eu.gochinese.net/goChinese/>  ‘AQA Assessment resources’ website  <https://www.aqa.org.uk/subjects/languages/gcse/chinese-spoken-mandarin-8673/assessment-resources> |
| History | Module one of the GCSE specification. Pupils will begin study of the topic, ‘Medicine Through Time’ – Pupils to be focussed on the course and development of medicine during the Medieval Period. Key lessons include:     1. The strengths and weaknesses of medieval medical knowledge 2. The differences between Christian and Islamic approaches and knowledge on medicine 3. The impact of the Black Death     In depth analysis of sources with extended evaluation of source content, context and provenance. Extended historical analysis, including extended evaluation of evidence to form historical arguments. | <https://www.aqa.org.uk/subjects/history/gcse/history-8145/subject-content/shaping-the-nation>    <https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6> |
| Geography | Could we make the world more equal?  This includes:   * How Global Economic develop varies * How development is measured * Why is there a development gap? * What can be done to reduce the development gap? * A case study of Nigeria. | [The changing economic world - GCSE Geography - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zg93ycw)  [Michael Palin in Nigeria Videos & Resources | ClickView](https://www.clickview.net/secondary/series/80502186/michael-palin-in-nigeria)  [The World Factbook - The World Factbook (cia.gov)](https://www.cia.gov/the-world-factbook/)  [THE 17 GOALS | Sustainable Development (un.org)](https://sdgs.un.org/goals) |
| Spanish | People and lifestyles    Recapping how to talk about family and friends in Spanish  Relationships and personalities in Spanish. Key verbs. | <https://wordwall.net/resource/32224084>    <https://wordwall.net/resource/18254551>    <https://wordwall.net/resource/22854764>    Myself, family and relationships (old curriculum but vocabulary still the same) [www.bbc.co.uk/bitesize/guides/zn2d8xs/revision/1](http://www.bbc.co.uk/bitesize/guides/zn2d8xs/revision/1) |
| RE:  Theme D – Religion, Peace and Conflict  Is religion a power for peace or cause for conflict? | * Why might people go to war? * How do religions view protest and terrorism? * Can the use of nuclear weapons and weapons of mass destruction ever be * Can there ever be a ‘just’ or holy war? * What power may religion hold to stop conflict through peace and pacifism? | Seneca  Microsoft Teams  [Is religion a power for peace or does it cause conflict? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zhpq47h) |
| PE (BTEC Tech Award in Sport) | Pupils will be starting their Component 1 coursework unit and working on ‘Task 1’. The main topics to be covered in this assignment are barriers to participation and different sectors where sports and activities are provided. | All resources are available on Google Classroom.  <https://edu.google.com/workspace-for-education/classroom/> |
| Sports Science | Pupils will be starting their R181 coursework unit. The main topics to be covered will be components of physical and skill related fitness and principles of training in the initial assignments. | All resources are available on Google Classroom.  <https://edu.google.com/workspace-for-education/classroom/> |
| Photography | **WORKSHOPS:**  *Students will explore introductory workshops on the themes of:*   * Exploring Texture * Exploring colour * Exploring Line | All lesson resources can be found on teams.   |  | | --- | | [Photographic process](https://www.bbc.co.uk/bitesize/guides/zgwpnbk/revision/1)  [Photographic techniques](https://www.bbc.co.uk/bitesize/guides/zyqfg2p/revision/1)  [Photography Portfolio](https://youtu.be/SUSRl3PwGE4?feature=shared) | |
| Art | **WORKSHOPS:**  *Students will explore introductory workshops on the themes of:*   * Drawing * Mark making * Pattern | |  | | --- | | [Painting](https://www.bbc.co.uk/bitesize/topics/zyxkqyc)  [Finding inspiration](https://www.bbc.co.uk/bitesize/guides/zm6ycxs/revision/1)  [Annotating your work](https://www.bbc.co.uk/bitesize/guides/zr8mnk7/revision/1)  [Art Portfolio](https://youtu.be/00I7V0saUws?feature=shared) | |
| Performing Arts | Component 2 – Developing skills and techniques for performance.  Students will explore the skills required for performance through learning professional repertoire. They will come up with a development plan of how to improve strengths and weaknesses and complete regular skills audits to track and evaluate their progress.  Drama students will study monologues and duologues from Blood Brothers, DNA and Teechers.  Dance students will explore repertoire in the style of Motionhouse and movement patterns from Rosas Danst Rosas. | [Rosas | ROSAS DANST ROSAS (youtube.com)](https://www.youtube.com/watch?v=oQCTbCcSxis)  [Perfect: Perfect by Motionhouse (youtube.com)](https://www.youtube.com/watch?v=YaAgC2Rrepg)  [BLOOD BROTHERS London (youtube.com)](https://www.youtube.com/watch?v=eP1j1B1TtNU)  ['DNA' Character Analysis: Leah (youtube.com)](https://www.youtube.com/watch?v=7gx-H51hl7Q) |
| Creative I Media | Component 1 - Exploring Media Products  Students will explore and analyse media products based upon a set genre    Component 2 - Developing Digital Media Production Skills  Students will produce a media product in response to a set brief, using editing skills | All resources and templates are posted in Microsoft Teams which can be accessed at home.  Pearson set brief is found here (but has also been posted on Teams)  <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/creative-media-production-2022.coursematerials.html#filterQuery=Pearson-UK:Category%2FInternal-assessments-(PSAs)>    Useful links:  <https://www.youtube.com/@DapperMrTom> – excellent YouTube channel with lots of the theory covered    <https://www.photopea.com/> - students can practice their editing skills online for free |
| Enterprise | We will be studying the following topics in Enterprise this term:  Small and Medium-sizes Enterprises  Sectors and business models  Aims and objectives  Skills and characteristics of entrepreneurs  Market research  PEST analysis  SWOT analysis  Competitor behaviour |  |
| Child Developmment    Year 10 | Students will be completing their first unit of coursework, which counts towards their overall grade.  Component one looks at the growth and development of children; including the milestones they are expected to meet, how their growth is measured overtime and the health professionals that are involved in this process. | All resources to help you complete component one are displayed on Google Classroom. This includes a teaching PowerPoint which contains useful website links, a student’s template to ensure all pertinent information is included in your assignment, and specific Pearson materials such as the Set Assignment and supporting information.  <https://edu.google.com/workspace-for-education/classroom/> |
| Music Technology | Students will be studying the following units in the Autumn Term:  CA01 - Introduction to Music Technology and the Music Business  CA02 - Sequencing  CA03 - Musicality  Regular homework is set on Bromcom and Century Tech. The primary focus is encouraging students to study key terminology, job roles within the industry and the basics of using DAW (Digital Audio Workstations).  There are also Quizizz and Memrise quizzes to help students develop confidence with key terminology. | <https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-2-technical-award-in-music-technology-1499> |
| Catering | * UNIT 1 - Food related ill health * UNIT 2 - Nutritional Needs of Specific Groups * PRACTICAL FOCUS: Knife Skills and Presentation | |  | | --- | | [Level 1/2 Vocational Award in Hospitality and Catering (wjec.co.uk)](https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_keydocuments)    [GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize](https://www.bbc.co.uk/bitesize/subjects/zdn9jhv)  [GCSE Hospitality (CCEA) - BBC Bitesize](https://www.bbc.co.uk/bitesize/subjects/zbtvxyc) | |