



STUDENT COLLEGE WEEKLY NEWSLETTER

DATE 28.02.2025

Important Dates For Your Diary

See the back page for important dates.



Did You Know?

Ramadan is the month of fasting (sawm) and prayer (salah) for the global Muslim community. This year, it falls on March 1st, or March 2nd, depending on when the crescent moon is sighted.

The month is marked by fasting from sunset to sunrise and includes increased religious study and devotion; it is believed the spiritual reward of following the commandment of fasting is greatly multiplied during the month of Ramadan.

In some countries, lights are strung up, and many foods are popular to eat during the fast breaking meals between sunrise and sunset (called "suhur" and "iftar.") If anyone wants to write about their Ramadan or share more knowledge for the school community, please let me (Josh) know or speak to Mrs Smith.

It is International Women's Day on the 8th March—see the headlines from the website:

*"Imagine a gender equal world. A world free of bias, stereotypes, and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. Together we can forge gender equality. Collectively for #IWD2025 we can all **#AccelerateAction**.*

International Women's Day (IWD) has been around for over a hundred years, as have many of the issues still impacting women's advancement. Since 1911, IWD belongs to all who care about women's equality. Celebrate women's achievement. Raise awareness about discrimination. Take action to forge gender parity. All IWD activity is valid, that's what makes IWD so inclusive." The PYCs and Mrs Green are leading activities next week—be aware and know what it is all about: [International Women's Day 2025](#)

We are Lyng Hall—National Apprenticeships

On Wednesday 27 February, all of year 12 went to the Coventry Building Society Arena for a National Apprenticeship Event. The event was full of exhibitors including both the army and RAF, universities offering degree apprenticeships, major employers like Severn Trent Water, Royal Mail and HM Treasury and much, much more.



The thing that struck me was how interactive everything was, giving a real flavour of what it would be like to be on an apprenticeship, which is something I have never experienced myself. Students were impressed with the robot dog as well as driving simulators, virtual reality experiences and massive pieces of equipment like the DAF truck.

One student learned that she could follow her dream of mental health nursing in the armed forces. Another learned that she could potentially knit her passions of music and law together by becoming a music copyright lawyer.

We should mention that a Lyng Hall student smashed the army's record for holding a shell casing at 90 degrees to the body - he managed 32 seconds. I was too scared to even try it!

Alysha Bains, in 12R, says: "I learnt a lot more than I thought I would. I walked into the building with a clear idea of what I might want to do, and I walked out with a lot of new information about a wide range of future opportunities". In addition, Kaitlin McGarry says it was "an insightful event that helped me learn more about future career paths."



We are Lyng Hall

Who will you vote for?

On Tuesday 25th January, Mrs. Glancy and Miss. Hagan took a group of year 11 students to see The Belgrade Theatre's rein-terpretation of the Shakespearean classic Romeo and Juliet. From the outset, the theatre company embraced the meta-phor of political parties debating, and competing, in the public space. There were voting stations in the theatre lobby and performers lobbied the audience with issues of The Verona Gazette ahead of making their vote. As the headline told us, we needed to "step inside the tumultuous world of Verona, where political alliances clash, rivalries run deep and love de-fies all odds." This bold and innovative production was capti-vating from beginning to end.

The production is the result of a two year journey led together with That's A Rap, a local company exploring new forms of storytelling. It was a hybrid of Shakespeare's timeless words and a musical exploration. With depth added through the use of filmed footage that extended the thea-tre space. There was an exciting dynamic with the performers using the auditorium as an extension of their stage, so the audience were completely immersed in the battle.



Student Review:

"Going into the rap version of Romeo and Juliet, I wasn't sure what to expect. I thought it might be a bit cringe, or the play would have been trying too hard to be modern or that the Shakespearean language and rap wouldn't mix well. But I was also intrigued to see how entertaining it would be.

As the play progressed, it was way better than I expected. The mix of rap and R&B worked extremely well, and the energy was incredible. The set was very creative. There was even audience interaction, which added a fun twist. The songs were very upbeat as well as catchy and the rapping was very impressive. I liked how they added slang which I use daily into the rap songs, so me and my peers were able to understand what was going on."



We are Lyng Hall—A Thank You

COVENTRY SACRE
Standing Advisory Council on Religious Education



25 February 2025

Dear students at Lyng Hall,

I wanted to take a moment to personally thank you for your thoughtful and insightful contributions to our recent SACRE joint meeting. Your questions demonstrated a deep level of critical thinking, and I was incredibly proud of the way you framed them with such care and curiosity.

The discussions we had together highlighted the complexity of the issues at hand—there are no simple black-and-white answers, but rather ongoing conversations that require careful thought, dialogue, and reflection. Your perspectives have given us much to consider, and we will be passing your thoughts on to our political leaders and the Religion and Media Centre, ensuring your voices are heard in wider discussions.

As you continue to explore these important topics, I encourage you to reflect on the Seven Nolan Principles—the values of selflessness, integrity, objectivity, accountability, openness, honesty, and leadership. These principles serve as a strong foundation for engaging in ethical and meaningful dialogue, shaping the way we contribute to society with fairness and responsibility.

Once again, thank you for your time, your questions, and your willingness to engage. Your voices matter, and I look forward to seeing the impact of your reflections in the conversations to come.

Yours sincerely,

Manjit Kaur and Roderick Clark
Co-Chairs of Coventry SACRE

Gemma Hathaway
RE Facilitator for Coventry and Warwickshire



We are Lyng Hall—A Thank You

It is always lovely to receive thanks—there are students in Lyng Hall who speak passionately about what they believe in and are happy to share their views and ideas with the wider community.

The advert below is for the Youth Connection Café—a place for such discussions and an opportunity to get involved with in sharing ideas and encouraging thought around some of the ideas mentioned in the thank you letter.

The next youth café will be occurring soon—please see Miss Hagan if you would like to be involved.

Building an Interfaith Community

uri

JOIN THE URI

YOUTH CONNECTION CAFE

@uriglobal

Topic

Details

Date: Friday 21st Feb

Time: 12pm GMT | 5.30pm IST

Register: tinyurl.com/YCCFeb2025

Centaur – Update

90 Student Focus

Zain Ali

Zain is a quiet and thoughtful young man. He currently has 90% attendance and over 625 positive achievement points.

His favourite subjects are *English and P.E.* In his spare time, he attends the MMA Unit in Coventry and has been doing so for a few years. In this time, he has been perfecting his skills in Muay Thai. He mentions that going to the gym on most Saturdays gives him '*something to look forward to*'; It gives him a break from his school and Mosque schedule, where he is currently memorising the Holy Quran, everyday after school. When asked what kind of skills are needed to memorise the Holy Quran, he said, '*dedication, hard work, consistency and patience*'. In the future, Zain would like to pursue a career in either *Law or Online Business*.



Above are images of the MMA Unit where Zain trains Muay Thai, then an image of Zain and Arian Rajveer going upto an apprentice from Jaguar Land Rover to learn more about their career options in the future. The last image is the Khalsa Akhara where Rajveer trains.

Arian Rajveer Swali

Arian is polite and friendly. He currently has 90% attendance record and over 540 positive achievement points.

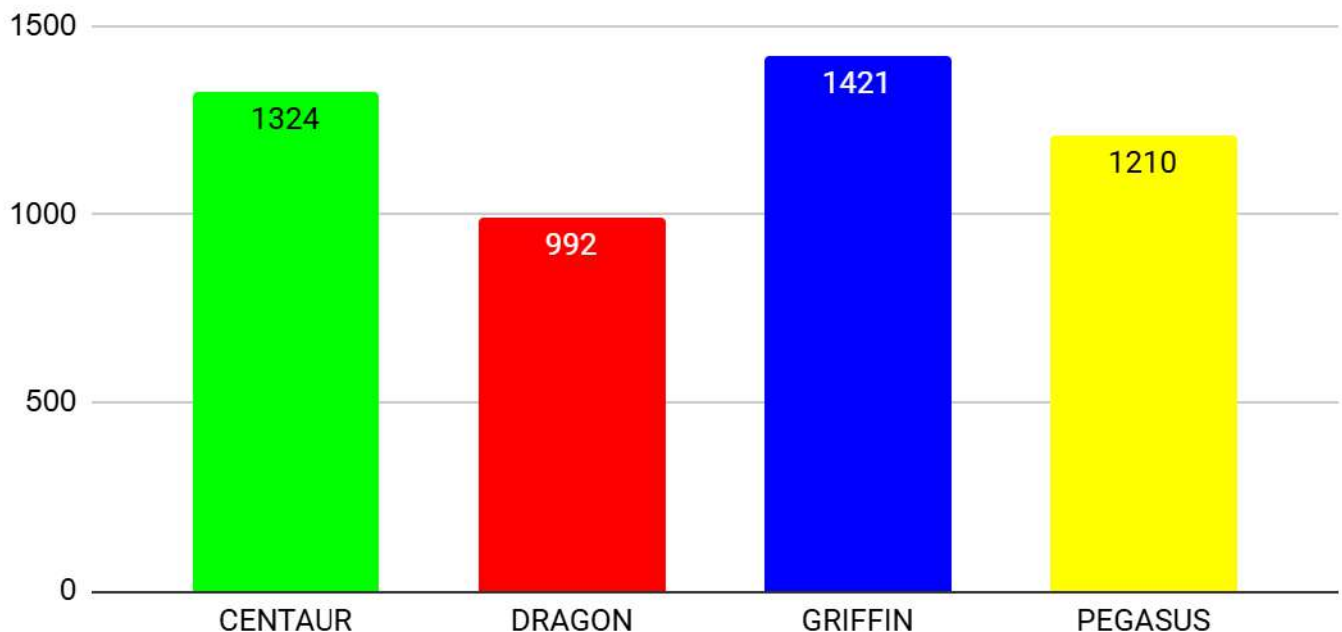
Arian attends his local gurdwara gym, called Khalsa Akhara, at least twice a week. He started about 1 year ago and has particularly taken an interest in developing his boxing skills, under the guidance of trained boxing coaches. He is part of a close knit community that delivers religious as sermons but also gym facilities for the Sikh community. Arian's favourite all time boxer is Muhammad Ali.

His ambitions for the future are to do an apprenticeship in business or something similar. He is interested in making money!



College – Update

COLLEGE POINTS PER PUPIL



Here are the current college grand totals. Centaur seem to be creating a bigger gap between their second place position and Pegasus; whom are sat in third place with an average of 114 points per pupil behind.

Griffin won the 1000 point bonus this week for having the fewest number of negative points as a college. Centaur won the 1000 point bonus for having the highest homework submission rate, among all colleges.

DOUBLE POINTS FOR NO BEHAVIOUR POINTS

11R

8M

10M

9I

10R

It is fantastic to see the above groups received no behaviour points last week however, it is a shame that there were no Dragon groups within this category. All above groups received double-points, for meeting expectations and setting a positive example to their peers and their teachers - well done!



College – Update

The College 'Top 10'

| TOP CENTAURS | | | TOP DRAGONS | | | TOP GRIFFINS | | | TOP PEGASUS | | |
|--------------------|------|------|--------------------|-----|------|------------------------|-----|------|------------------|-----|------|
| Reece Wilkes | 10M | 1388 | Deborah Eribalo | 10Y | 1287 | Kevin Yu | 9R | 1467 | Ashley Dewis | 10I | 1500 |
| Caitlynn Babb | 10M | 1380 | Kimberley Frimpong | 10Y | 1188 | Temil Kazeem | 10O | 1458 | Vanessa Nwajioha | 10R | 1350 |
| Patrick Stark | 10M | 1342 | Ayub Jama | 8I | 1146 | Piotr Jonas | 10O | 1456 | Amelie Munro | 10R | 1344 |
| Lucia Gaborova | TEFL | 1273 | Annalise Treacy | 8I | 1083 | Nucuta-Razvan Costache | 10O | 1441 | Julia Witrykus | 10R | 1308 |
| Ayrton Sumner | 10M | 1258 | Igor Kap | 8I | 1050 | Charlie Raybould | 9R | 1433 | Sara Raducan | 10I | 1282 |
| Anna Lackova | TEFL | 1204 | Jason Laleys | 10Y | 1044 | Caitlin Valentine | 9R | 1418 | Alfie Brown | 10R | 1269 |
| Lily-Rose Eggleton | 10M | 1202 | Andreea Duna | 8I | 1029 | Lona Nembo Wakam | 9R | 1400 | Wiktoria Zamosna | 10R | 1250 |
| Jaromir Gabor | TEFL | 1151 | Taylor Purcell | 8I | 1015 | Liam Adkins | 9R | 1400 | Harkiran Kaur | 10R | 1224 |
| Tehillah Nyakudya | 10M | 1143 | Liam Kavanagh | 8I | 1007 | Rasan Mohammed | 9R | 1373 | Trey Langa | 10I | 1206 |
| Wen Bo Hu Lavelle | 10M | 1139 | Alfie Smalley | 9M | 982 | Griffin | 9R | 1368 | Ali Imran | 10R | 1192 |

The above pupils have the highest number of achievement points in their college and are representing Lyng Hall School to the highest standard!

We have our first silver badge award of the year earned by Ashley Dewis, whom has now achieved 1500 positive points. This is an incredible achievement and shows not only how hard he is working in school but, also how he represents himself to the highest of standards.

The tables shows that lots more pupils are very close to meeting this milestone - all badges will be presented in the next round of assemblies, so that the whole college can celebrate these achievements!

As a school, we are very proud of our pupils and their contributions to Lyng Hall School. Keep up the good work and continue to aim high - Miss Gaggini.



Did You Know? Support:

Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk Applications can be made through: www.coventry.gov.uk/applyforfreeschoolmeals

SCHOOL

To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: <https://app.parentpay.com/public/client/security/v2/#/login>

If you experience any problems with this, please contact your child's pastoral year coordinator.

LYNG HALL SCHOOL

TRAVEL

If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit:

<http://www.coventry.gov.uk/schoolbuspasses>.

Applications: www.coventry.gov.uk/applyforatravelpass

Queries: Tel: 02476975445 or Email:

If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.

UNIFORM

We accept uniform donations. Please drop any items that you no longer need or require in to school reception.

If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance

We Are Lyng Hall

Lyng Hall Uniform Donations

We have been informed by our pupils that they sometimes out-grow their uniform during the year and therefore buy new items. We would like to take the opportunity to ask that any uniform that you may be replacing, or not using, is kindly donated to the school.

The uniform does not have to be in brand new condition but be relatively good quality (not ripped or stained) and can include PE kit, winter coats, shoes etc.

Pupils and/or parents can hand the uniform donations into the school reception at any point in time throughout the year. We greatly appreciate all donations that have been made previously and any that we receive in the future.

Thank you,

Miss Gaggini

School Calendar

Coming up...

w/b 3rd March - Year 11 Mock Exams

w/b 10th March - P16 A Level Mocks

Tuesday 18th March - Year 8 Parents Evening

Tuesday 18th March - Year 8 HPV Vaccinations (Day 1)

Thursday 27th March—Year 8 HPV Vaccinations (Day 2)

w/b 14th April - Easter Holiday