



Curriculum Information, Spring Term

Year 11:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

Subject	This half term we will be studying...	Useful resources
English	<p>Literature - Revising Seen Poetry - use Century Tech and Mr. Bruff's playlist to supplement the revision in class</p> <p>Literature - Practicing Unseen Poetry - Unseen-Poetry-Learning-Booklet-1-2022-23-v1-1.pdf - you can use this learning booklet to find practice questions.</p> <p>Language - Revising Paper 1 - Writer's Craft</p>	<p>www.centurytech.co.uk</p> <p>Use this site to revise powerful knowledge for all modules.</p> <p>Worlds and Lives cluster:</p> <p>'England in 1819' by Percy Shelley: Analysis (Worlds and Lives Poetry) - playlist for each poem, including some with the authors.</p> <p>Power and Conflict cluster:</p> <p>3 Key Points on All 15 'Power and Conflict' Poems!</p>
Maths	<p>Higher Vectors Arc length and area of a sector Direct and Inverse proportion Inequality graphs Changing the subject of a formula Algebraic fractions</p> <p>Foundation Tier Area and circumference of circles Area of shapes and compound shapes Best Buys Error Intervals Substitution Solving equations and inequalities Conversions and Units Compound measures</p>	<p>www.mathsgenie.co.uk</p> <p>Use the GCSE revision tab and locate the video and questions using the search bar</p> <p>www.corbettmaths.co.uk</p> <p>Utilise the questions focusing on the apply section where possible.</p>



Curriculum Information, Spring Term

<p>Science</p>	<p><u>This term students in Science are studying:</u></p> <p>Atoms into Ions and Ions into Atoms</p> <p>Carbon Chemistry</p> <p>The Earth's resources and energy</p> <p>Students will develop understanding on key language within each topic, core content needed for their exams alongside how to respond to exam questions for these topics.</p>	<p>All homework for Science is posted on Century Tech (www.centurytech.co.uk) for each focus topic, every week. Students log in using their school email address and password.</p> <p>Alongside this useful tutorials can be found on the AQA Youtube site and interesting Podcasts designed for students on (GCSE Combined Science - AQA Synergy - BBC Bitesize)</p> <p>For focusing on exam questions specifically students can use: Revision Notes, Past Papers & Topic Questions Save My Exams and are also welcome to attend our Year 11 P7 clubs in E1,E2,E3 on Wednesday's to get a head start for next year!</p>
<p>Mandarin</p>	<p>Prepare for March Mock Exam</p> <ol style="list-style-type: none"> 1, Last part of Module 11 -festival 2, paper 4 -writing 3, paper 2-speaking 4, online listening and reading training 5, Jinbu 2 knowledge organiser 	<p>Online reading and listening website: https://uk.gochinese.net/goChinese/actions/Input.do?jsessionid=8F45DC995E240FE0C7135E4D4742CAE3?npxy_QD9gtzQ=tpEYYj5o</p> <p>Mandarin Club is available every week 1 Thursday</p>
<p>History</p>	<p>Norman Church</p> <p>Durham Cathedral:</p> <ul style="list-style-type: none"> ● Religion ● Architecture ● Bishops ● Control ● Culture <p>Conflict and Tension – Road to War</p> <p>Weimar Germany 1919-1923</p>	<p>All homework for SENECA (Free Homework & Revision for A Level, GCSE, KS3 & KS2) for each focus topic, every week. Students log in using their school email address and password.</p> <p>Alongside this useful revision resources are found on GCSE History - AQA - BBC Bitesize</p>



Curriculum Information, Spring Term

<p>Geography</p>	<p>Paper 1 - Physical Geography</p> <p>This includes: Natural Hazards, The Living World, Rivers and Coasts.</p> <p>Paper 2 - Human Geography</p> <p>This includes: Urban Issues and Challenges, The Economic World and Resource Management with a focus on food as a resource.</p>	<p>https://app.senecalearning.com/teacher/resource-hub?Age+Group=GCSE&Exam+Board=AQA&Subject=Geography</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</p> <p>https://www.internetgeography.net/aqa-gcse-geography/</p> <p>Revision Guide available from Ms Burton, £6.50 on parent pay.</p>
<p>Spanish</p>	<p>Speaking Exam preparation</p> <p>1101/Sh1 (GS)</p> <p>The Environment - Understanding and discussing...</p> <ul style="list-style-type: none"> • Ways to protect the environment. • Environmental problems. • Homelessness • Helping the needy <p>Then...</p> <p>Holidays and Travel - Talking about...</p> <ul style="list-style-type: none"> • Holiday accommodation • Holiday activities <p>1104/Sh4 (VP)</p> <p>Healthy and unhealthy living - talking about...</p> <ul style="list-style-type: none"> • Healthy eating • Healthy and unhealthy lifestyles <p>Then...</p> <p>The Environment - Understanding and discussing...</p> <ul style="list-style-type: none"> • Ways to protect the environment. • Environmental problems. • Homelessness 	<p>All teaching resources for this and previous units are on Microsoft TEAMS.</p> <p>Vocabulary - recycling and reducing waste - The environment in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize</p> <p>Vocabulary - social issues - Other social and global issues in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize</p> <p>Vocabulary - countries and continents - Holidays and tourism in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize</p> <p>Vocabulary - healthy living - Healthy and unhealthy living in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize</p> <p>Vocabulary - recycling and reducing waste - The environment in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize</p>



Curriculum Information, Spring Term

	<ul style="list-style-type: none"> Helping the needy 	Vocabulary - social issues - Other social and global issues in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize
Triple Science	<p><u>This term students in Triple Science are studying:</u></p> <p>Biology : Ecology</p> <p>Physics : Space Physics</p> <p>Chemistry : Chemistry of the atmosphere and Using resources</p>	<p>All homework for Science is posted on Century Tech (www.centurytech.co.uk) for each focus topic, every week. Students log in using their school email address and password.</p> <p>Alongside this useful tutorials can be found on the AQA Youtube site and interesting Podcasts designed for students on GCSE Combined Science - AQA Trilogy - BBC Bitesize</p> <p>For focusing on exam questions specifically students can use: Revision Notes, Past Papers & Topic Questions Save My Exams and are also welcome to attend our Year 11 P7 clubs in E1,E2,E3 on Wednesday's to get a head start for next year!</p>
RE	<p>Mock Round 2 Preparation</p> <p>Revising and reviewing misconceptions with a key focus on revision strategies, exam technique and timing.</p> <p>Paper 1 - This includes beliefs and practices within Christianity and Islam.</p> <p>Paper 2 - This includes the significance, influence and evaluating alternative perspectives of 4 thematic topics (Theme A, Theme B, Theme D, Theme E)</p>	<p>Pupils have been given a paper copy set of knowledge organisers for each component of both papers. Pupils also have a set of retrieval grids that contain all past papers that frame the focus for revision homeworks to prepare and practice past paper question in timed and assessed conditions in lesson time.</p> <p>Homeworks focus on individual students areas to develop including tasks set on Seneca learning. BBC bitesize to further support.</p> <p>www.seneca.com</p>



Curriculum Information, Spring Term

		GCSE Religious Studies - AQA - BBC Bitesize
PE	<p>Com 3 - Exam Revision</p> <p>1) Demonstrate knowledge of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise.</p> <p>2) Demonstrate an understanding of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise.</p> <p>3) Apply an understanding of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise.</p> <p>4) Make connections with concepts, facts, components of fitness, fitness tests, training methods/ processes/ principles in relation to improving fitness in sport and exercise.</p>	<p>All resources are saved on Google Classroom</p> <p>Google Classroom - Login</p> <p>BrianMac Sports Coach</p>
Sports Science	<p>Different factors which influence the risk and severity of injury</p> <p>Warm up and cool down routines</p> <p>Different types and causes of sporting injuries</p> <p>Reducing risk, treatment and rehabilitation of sports injuries and medical conditions</p>	<p>Pupils have been given a workbook to be used as a revision guide which also contains exam questions.</p> <p>This book is also available electronically on Google Classroom along with ppts and other revision material.</p> <p>Google Classroom - Login</p> <p>BrianMac Sports Coach</p>



Curriculum Information, Spring Term

<p>Photography</p>	<p>GCSE SET TASK PROJECT</p> <p>INTRODUCTION TO SET TASK EXAM PROJECT</p> <ul style="list-style-type: none"> → Hand out set task papers to pupils. Pupils will pick a starting point from the paper and begin their project. <p>SET TASK: RESEARCH AND INITIAL IDEAS:</p> <ul style="list-style-type: none"> → This will include: → Exploring photographers → Creating mood boards → Initial photoshoots <p>SET TASK: FURTHER DEVELOPMENT:</p> <ul style="list-style-type: none"> → This will include: → Additional photoshoots → Editing images → Presenting sketchbooks → Planning for the final piece (10 hr assessment) 	<p>Photographic process</p> <p>Photographic techniques</p> <p>Photomontage</p> <p>Photography Portfolio</p> <p>Affinity Photo 2 tutorials</p>
<p>Performing Arts</p>	<p>Performing Arts students will have their examination brief released on the 8th January. Work will then begin to create a response to the given stimulus.</p> <p>The performance must last between 7-15 minutes and must include a variety of methods and devices inspired by practitioners we have studied this year. Groups will be selected and students will complete 3 milestone journals which documents their progress and decision making.</p>	<p>Use the following websites to brush up knowledge about practitioners:</p> <p>https://www.bbc.co.uk/bitesize/guides/znn4vk7/revision/1</p>
<p>Creative I Media</p>	<p>In preparation for the Component 3 exam, students will be upskilled in the use of Graphic Design software in the Adobe Creative suite such as Photoshop. They will be learning different aspects of practical print production and how to create aesthetically authentic products for a range of different audiences.</p>	<p>Although Photoshop is only accessible on the school network, there is a free version online where students can practise basic editing skills;</p> <p>www.photopea.com</p>



Curriculum Information, Spring Term

Enterprise	Students are preparing for the Component 3 exam. They will be studying different topics such as Cash Flow and Break Even. There will be opportunities to explore past papers and exemplar questions with a revision schedule.	www.seneca.com The revision booklet students have been given can be worked through independently. All lesson resources are made available on Teams.
Child Development	<p>Com 3 - Exam revision</p> <p>Understand how adaptations can be used for play activities for children with individual needs.</p> <p>Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child's individual needs, and environmental risks and hazards that may impact children's learning and development</p> <p>Making connections between areas of development, children's individual needs and activities to ensure the adapted activities best support individual children to develop and to promote inclusion.</p>	<p>Pupils have been given a workbook to be used as a revision guide which also contains exam questions.</p> <p>This book is also available electronically on Google Classroom along with ppts and other revision material.</p> <p>Google Classroom - Login</p>
Music Technology	<p>Preparing for the Non Exam Assessment and exam revision</p> <p>Unit CAO2/3/5</p> <p>Students will be creatively composing to a set brief - the theme is 1960s cop show with a focus on Soul as the main genre.</p>	Refer to Google classroom for resources & revision guides.
Catering	<p><u>Unit 1 - Front and Back of house. Health and Safety</u></p> <ul style="list-style-type: none"> ● 1.2.1- the operation of the front of house <ul style="list-style-type: none"> → Hierarchy of kitchen staff – visual display → Key job roles explained → Workflow diagram ● 1.2.2 - customer requirements in hospitality and catering <ul style="list-style-type: none"> → Table of key words/terms 	<p>Level 1/2 Vocational Award in Hospitality and Catering (wjec.co.uk)</p> <p>GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize</p> <p>GCSE Hospitality (CCEA) - BBC Bitesize</p>



Curriculum Information, Spring Term

	<ul style="list-style-type: none"> → Scenario based questions and answers → Exam questions referring to needs of customers for varying occasions. <ul style="list-style-type: none"> ● 1.2.3 – hospitality and catering provisions to meet specific requirements <ul style="list-style-type: none"> → Recap on menu styles and service styles → Review of provisions and customer bases that need specific requirements → Mind map of pros and cons to refer to for revision ● Mock questions ● 1.3.1 - health and safety in hospitality and catering provision <ul style="list-style-type: none"> → Clear understanding of key acronyms → Focused questions to consolidate knowledge of legislation in industry ● 1.3.2 – food safety <ul style="list-style-type: none"> → scenario problem solving questions used to consolidate knowledge and review the different style of questions that could be used. ● 1.3.3 – HACCP <ul style="list-style-type: none"> → Consolidation of risks, hazards and controls → Practice different style questions when referring to HACCP ● Review 1.4 – Food safety in Hospitality and Catering <ul style="list-style-type: none"> → Reflection on bacterial causes, names and symptoms → Review and consolidation of allergies and intolerances including the difference and symptoms 	
--	--	--



Curriculum Information, Spring Term

<p>Art</p>	<p>GCSE SET TASK PROJECT</p> <p>INTRODUCTION TO SET TASK EXAM PROJECT</p> <ul style="list-style-type: none"> → Hand out set task papers to pupils. Pupils will pick a starting point from the paper and begin their project. <p>SET TASK: RESEARCH AND INITIAL IDEAS:</p> <ul style="list-style-type: none"> → This will include: → Exploring artists → Creating mood boards → Initial photoshoots <p>SET TASK: FURTHER DEVELOPMENT:</p> <ul style="list-style-type: none"> → This will include: → Additional photoshoots → Editing images → Presenting sketchbooks → Planning for the final piece (10 hr assessment) 	<p>Painting</p> <p>paint - ART2DAY</p> <p>https://www.artnet.com/artists</p> <p>Finding inspiration</p> <p>Annotating your work</p> <p>Art Portfolio</p>
------------	--	---