



Curriculum Information, Spring Term

Year 9:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

Subject	This half term we will be studying...	Useful resources
English	<p>The Book Thief: How can we interpret historical significance through fiction?</p> <p>Studying a whole novel and understanding the role of an abstract narrator.</p> <p>Students will then be moving onto a response project which looks at Memorialisation.</p>	<p>https://www.youtube.com/watch?v=xYX4YI2fIDk</p> <p>https://museum.yivo.org/artifact/film-clip-streets-of-vilna-1929</p> <p>The Book Thief by Markus Zusak Book Review & Discussion (youtube.com)</p>
Maths	<p>Statistics and statistical diagrams</p> <p>Ratio and proportion</p> <p>Angles and parallel lines</p> <p>Sequences or algebraic equation solving including simultaneous equations (M/A1)</p>	<p>www.corbettmaths.com</p> <p>www.centurytech.com</p> <p>www.mathsgenie.com</p>
Science	<p>Heating and Cooling - The difference between heat and temperature as well as how heat moves by conduction, convection and radiation</p> <p>Respiration - The process in all living things that makes energy from Sugar inside cells</p>	<p>Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.</p> <p>https://app.century.tech/login/</p> <p>www.bbcbitessize.co.uk</p>



Curriculum Information, Spring Term

	<p>Types of reaction - Exploring different types of chemical reaction such as combustion, decomposition, oxidation and neutralisation</p> <p>Magnetism and Electromagnetism - Looking at how magnets and electromagnets work and their uses</p> <p>Inheritance - How we inherit characteristics from our parents through our genes</p>	<p>https://www.mathsociety.org.uk/ks3science</p> <p>https://www.educationquizzes.com/ks3/science/</p>
History	<p>The Interwar Period (1918 – 1945)</p> <p>a) Why did Germany struggle to stabilise between 1918 – 1924?</p> <p>b) How similar were the economic booms of the 1920s in the USA and Germany?</p> <p>c) What was the Great Depression?</p> <p>d) What were the key causes of the Second World War?</p> <p>Should appeasement be viewed as unjustified?</p>	<p>https://www.studysmarter.co.uk/explanations/history/european-history/interwar-period/</p> <p>https://www.sparknotes.com/history/european/interwaryears/summary/</p> <p>https://www.todhigh.co.uk/assets/Documents/Attachments/CT-Homework-booklet-.pdf</p> <p>Reading for stretch and challenge:</p> <p>To Hell and Back: Europe 1900 – 1959 – Ian Kershaw</p> <p>The Vanquished – Robert Gerwarth</p> <p>Peacemakers – Margaret MacMillan</p> <p>Appeasing Hitler: Chamberlain, Hitler and the Road to War – Tim Bouverie</p>
Geography	<p>How does the world cause hazards?</p> <ul style="list-style-type: none"> ● What is a natural hazard? ● What are different plate margins? 	<p>Natural disaster - Wikipedia</p> <p>Hazards - KS3 Geography - BBC Bitesize</p>



Curriculum Information, Spring Term

	<ul style="list-style-type: none"> ● Why do people live in risky areas? ● What are tropical storms? ● What do tropical storms look like? ● How will climate change affect tropical storms? 	<p>Surviving Mount St Helens Documentary National Geographic</p>
<p>R.E.</p>	<p>How does religion affect our lives?</p> <ul style="list-style-type: none"> · Creation & Big Bang · How do humans value the world? · What do religions teach about the use & abuse of the environment? · What do religious people believe about pollution? · What do religions teach about animals? · Why do religions teach about the importance of life? · Why is abortion a sensitive topic? 	<p>Morals, ethics and philosophy - KS3 Religious Studies - BBC Bitesize</p>



Curriculum Information, Spring Term

<p>Art & Design</p>	<p><i>Projects are delivered on a carousel system. The projects that groups will be exploring during the term</i></p> <p>HT3 + 4</p> <ul style="list-style-type: none"> · <u>Cubism Portraits</u> – exploring cubism · <u>Surface Pattern</u> – printing and pattern · <u>Tarot Cards</u> – a design project · <u>Dreams</u> – an imaginative photomontage and photography project. · <u>Kusama Pumpkins</u> – a ceramic and imaginative art project. · <u>Hospitality and Catering</u> 	<p>Cubism - https://www.bbc.co.uk/bitesize/guides/zphv46f/revision/1</p> <p>Yayoi Kusama - https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama</p> <p>Repeat pattern tips - https://youtu.be/sTMk1jW24w8?si=UTOGebZpGNx9CuSb</p> <p>Designing tarot cards - https://youtu.be/MhEvNfYrwHI?si=Jh4iPtW8XP43vhsf</p> <p>Playing cards around the world - https://youtu.be/449aAvel8BI?si=jpCleJYgRLBCvdxe</p> <p>Art Portfolios - https://www.bbc.co.uk/bitesize/topics/zp99y4j</p> <p>How to become a Head Chef - https://www.bbc.co.uk/bitesize/articles/z8jc8p3</p>
<p>Spanish</p>	<p>Conocer Personas nuevas - Meeting new people (GCSE transition module)</p> <p>Giving extended greetings Knowing when to use SER or ESTAR Saying how you feel Giving physical descriptions Describing someones character Deepening the use of tenses</p>	<p>https://wordwall.net/resource/27281455</p> <p>https://wordwall.net/resource/28632833</p> <p>https://wordwall.net/resource/27279918</p> <p>https://wordwall.net/resource/30156736</p> <p>https://wordwall.net/resource/30156453</p>



Curriculum Information, Spring Term

Mandarin	<p>Jinbu 2 Unit 5 Travel in China- Shopping in Shanghai Spring Festival in Guangzhou Chinese Festivals</p> <p>Jinbu1&2 Assessment</p> <p>Edexcel Unit 1- I like</p>	<p>'Go Chinese' website</p> <p>https://uk.gochinese.net/goChinese/</p> <p>MEP projects</p>
PE & Sport	<p>*To be able to understand the difference between acute and complex injuries</p> <p>*To know how to treat sports injuries</p> <p>*To know what asthma, diabetes and epilepsy are</p>	<p>Useful websites</p> <p>www.brianmac.co.uk</p> <p>https://www.britannica.com/quiz/guess-the-bones-and-muscles-quiz</p> <p>www.bbcbitesize.co.uk</p>
Performing arts	<p>DNA</p> <p>Students will study the play 'DNA' by Dennis Kelly. DNA deals with a whole host of contemporary issues through its portrayal of a particularly disaffected and alienated teenage-orientated view of the 'modern' world. The scenes are full of confrontational situations, often framed around a character addressing another with no response and at times this creates scenes constructed of a series of monologues. Students will explore the use of:</p> <ul style="list-style-type: none"> - Duologue - monologue - thought tracks - subtext - communication - responsibility of actions 	<p>English Literature / Drama GCSE: Plot Overview: DNA by Dennis Kelly - BBC Teach</p> <p>Background and Context (DNA) - DNA by Dennis Kelly</p>
Music	<p>Students will be focusing on an introduction to the Western Classical orchestra.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zjgbkhv#zqrg8p3</p>



Curriculum Information, Spring Term

	<p>This will include listening and practical tasks allowing students to develop their understanding and recognition of instruments from this ensemble, through playing famous “film scores”.</p>	
Media	<p><u>Digital Safety & Cyber Security</u></p> <p>Focusing on online security, mental wellbeing online and safe use of social media.</p>	<p>All lessons on Google classroom, additional homework tasks on Century Tech and SAM Learning on these topics.</p> <p>E-safety for schools NSPCC Learning</p> <p>Online safety teaching resources Internet Matters</p>
Foundation	<p>The main text for this term is The Boy in the Striped Pyjamas.</p> <p>Geography will be focused on human movement across the earth.</p> <p>In History, we will be studying the Holocaust to understand the historical timeline and lived experiences.</p> <p>RE will be focused on understanding the core beliefs and practices of Judaism.</p> <p>In art, students will be looking at interpreting symbolism.</p>	<p>CENTURY www.Myon.co.uk Welcome (renaissance-go.com) Times Tables Rock Stars – Times Tables Rock Stars (ttrockstars.com) The Holocaust, 1939 - 1945 - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize World War Two and the Holocaust - KS3 History - BBC Bitesize</p>